

St. George's Central Primary School

Pupil Premium Strategies Used and their Evidence Base 2016/2017

Strategy Used	Evidence Base
Attendance and punctuality advisor/learning mentor/SEALs groups	Behaviour intervention + 4 months impact (EEF) Social and emotional learning +4 months impact (EEF)
Small group tuition/intervention	Small group tuition +4months impact (EEF)
Phonics Intervention KS1	Phonics +4 months impact (EEF) Clackmannanshire Study (Johnson and Watson, 2005). There are multiple studies into the positive effects of synthetic phonics and reading for meaning.
Reading/Comprehension intervention KS1	Reading comprehension strategies + 5 months impact (EEF) Oral Language interventions +5 months (EEF) Clackmannanshire Study (Johnson and Watson, 2005). There are multiple studies into the positive effects of synthetic phonics and reading for meaning.
Sounds Write Phonics intervention KS2	Phonics +4 months impact (EEF) Clackmannanshire Study (Johnson and Watson, 2005). There are multiple studies into the positive effects of synthetic phonics and reading for meaning.
Maths recovery strategies KS2	Small group tuition +4months impact (EEF)
Reading Explorers comprehension intervention KS2	Reading comprehension strategies + 5 months impact (EEF)
Enrichment activities	Arts participation – +2 months impact (EEF)
One to one support	One to one tuition +5 months impact (EEF)
Extended music provision	Arts participation – + 2 months impact (EEF)
Sports and swimming	Sports participation +2 months impact (EEF)
Computing	Digital technology + 4 months impact (EEF)
Homework Club	Homework primary +2 months impact (EEF)
Additional classroom support	Small group tuition +4months impact (EEF)